

**LUDUAL CALINI** 



#### Race, Wellbeing and the Healthcare of African Canadians

November 16, 2018

Carl E. James Jean Augustine Chair in Education, Community & Diaspora





### **Session Learning Objectives**

- Recognize the significance of race and its interlocking relationship with other identity factors in individuals' lives
- Identify that equitable access to healthcare and a healthy life is reliant upon the collection of race data
- Identify the impact of anti-Black racism as a determinant of health



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### "I never go so deep"



If birds were suddenly endowed with scientific curiosity they might examine many things, but the sky itself would be overlooked as a suitable subject.

If fish were to become curious about the world, it would never occur to them to begin by investigating water.

For birds and fish would take the sky and water for granted unaware of their profound influence because they comprise the medium for every act.

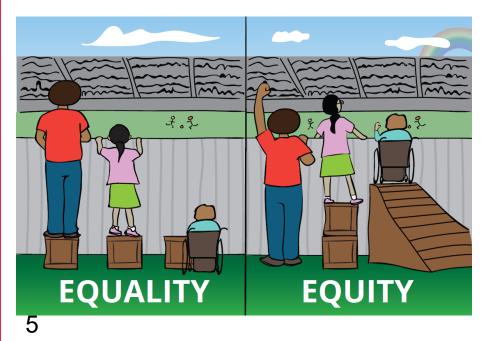
Barlund, D.C. 1988."Communications in a Global Village." In L.A. Samovar and R.E. Porter (eds). Intercultural Communication: A Reader. New York: Wadsworth.





## Equity

- Opportunities and conditions provided to individuals are responsive to their particular needs, interests, and aspirations.
- Differential treatment will support equal outcomes.
- · Premised on the notion of justice.



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#### My Perspective...

- Race is important to our understanding of individuals' experiences.
- Racism is endemic in societies
- Whiteness should not be considered a universal classification
- Claims of 'colourblindness', merit, neutrality, objectivity, etc., are illusionary.
  - Space is not neutral. It is an active archive of social processes and social relationships.
  - Center the experiences and knowledge of racialized people



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### Race & Well-Bein<sup>~</sup>

November 14, 2018





#### **JGHEALTH**

Sunday, November 11, 2018 1:00 am

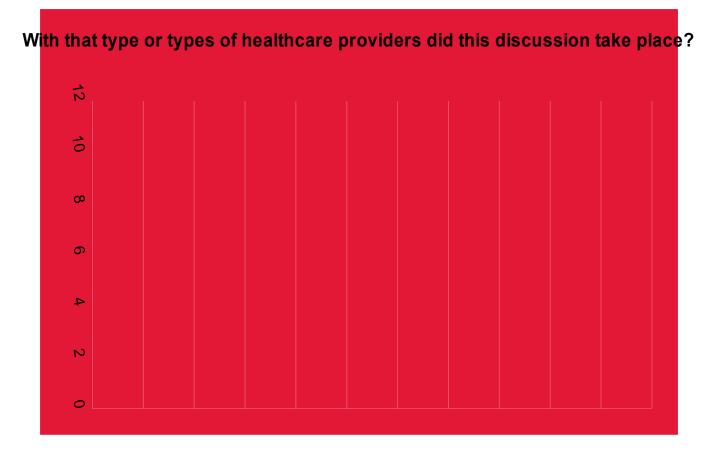
#### Fish oil studies find decline in heart attacks

#### "The effect of fish oil even more pronounced among African-Americans..."



Black Experience Project (Environics). 2017. Toronto: Jean Augustine Chair in Education, Community & Diaspora, York University.





Black Experience Project (Environics). 2017. Toronto: Jean Augustine Chair in Education, Community & Diaspora, York University.



Discussion initiated by you or by the healthcare provider?

Black Experience Project (Environics). 2017. Toronto: Jean Augustine Chair in Education, Community & Diaspora, York University. UNIVERSITE

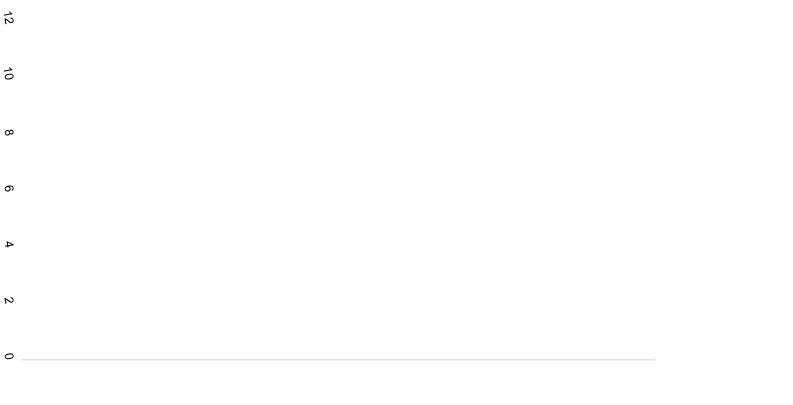
Was this healthcare provider Black?

Black Experience Project (Environics). 2017. Toronto: Jean Augustine Chair in Education, Community & Diaspora, York University.

education



Rate the availability of healthcare services in your community

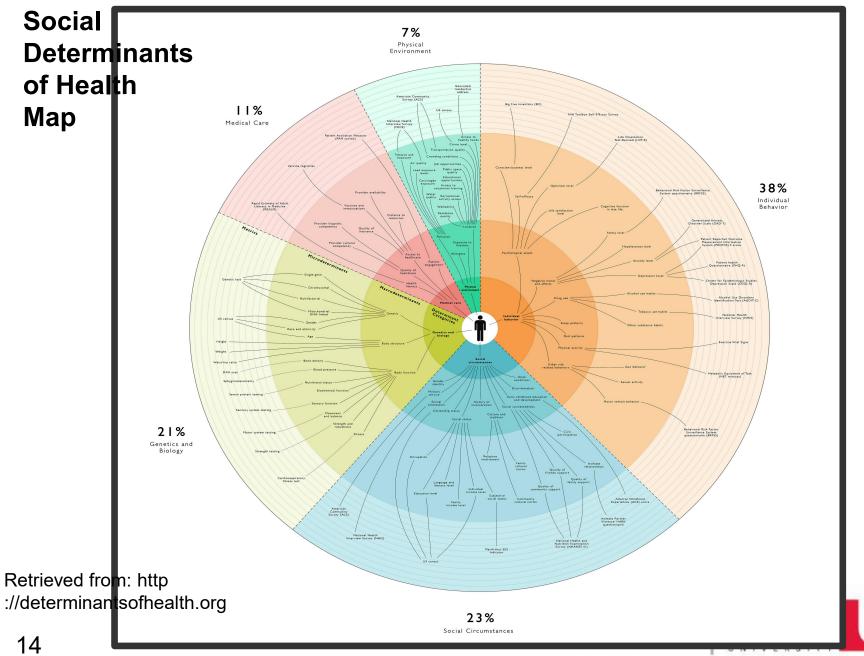




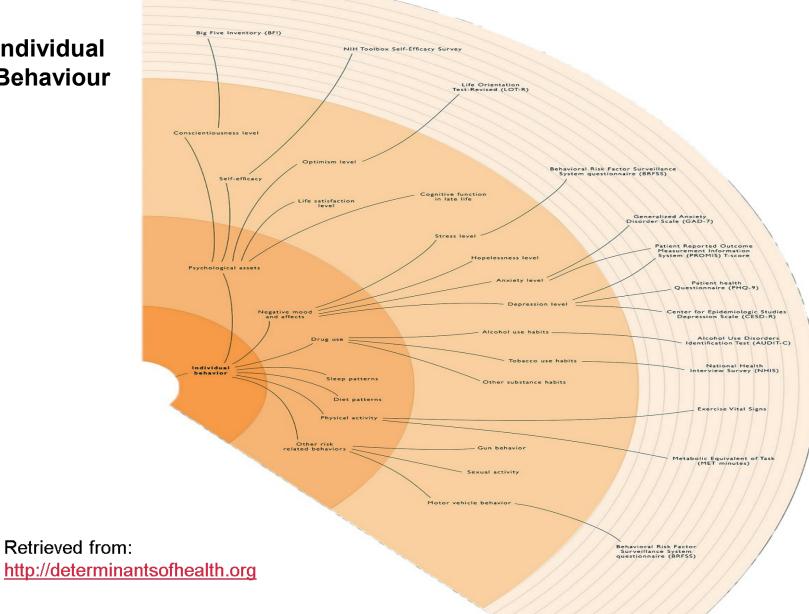
"Race, and more importantly racism, are two of the most fundamental determinants of health because they structure the way in which one experiences and has access to many, if not all, of the other social determinants of health."

Sultana, Anjum. 2017. "Racial Justice Matters: Why Racism is a Public Health Issue," Ontario Health Promotion E-Bulletin, p.2



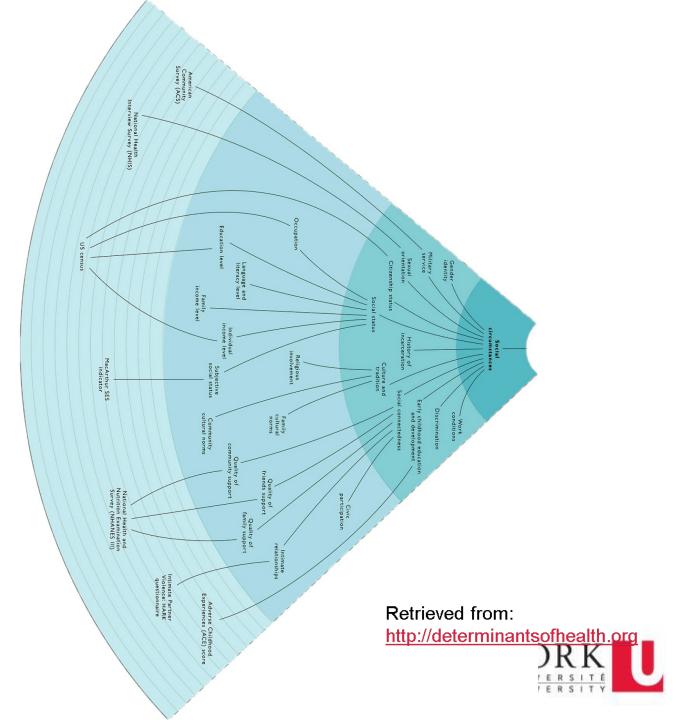


#### Individual **Behaviour**

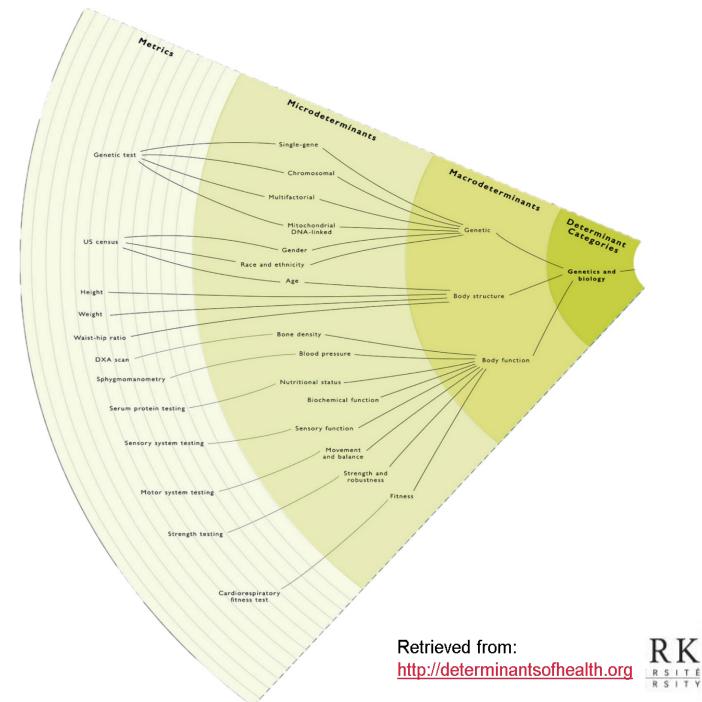




#### Social Circumstances



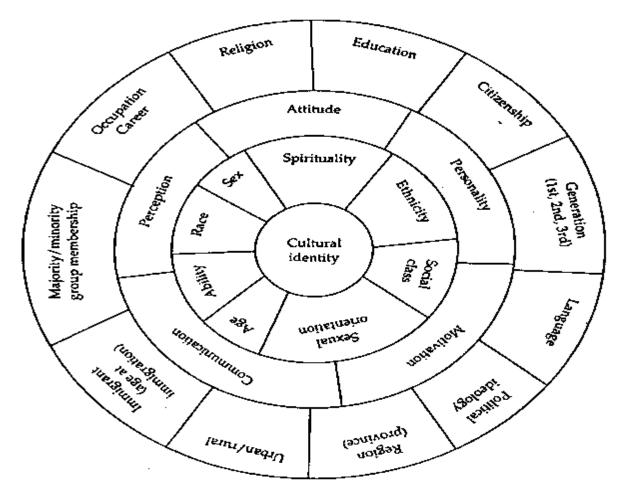
#### Genetics & Biology



Explanations about the cause of a disease that focus strictly on the biological causes are incomplete and misguided if they do not also incorporate the influence of risk differences based on social factors such as racism, sexism, classism, heterosexism, homophobia and xenophobia and others and related discriminatory practices.



### **Cultural Identity**



James, C. E. 2010. *Seeing Ourselves: Exploring Race, Ethnicity and Culture*. Toronto: Thompson Educational Publishing, Inc. p. 47





#### The Health Effects of Anti-Black Racism

Black Torontonians face a variety of specific health challenges. Racism is one of them.

By Eternity Martis



"Discrimination doesn't just impact the care that Black people in this city receive – it permeates every aspect of their health." education

#### What's to be done?

Examine the specificity of racialized people's experiences with racism

"Visible minority" does not identify the differences amongst racial groups

Recognize the agency that individuals exercise in accessing healthcare

Encourage individuals' active resistance



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### Racism, Health & What You Can Do About It

- Dr. Kwame McKenzie, CEO of Wellesley Institute
- 15 Ideas under 3 broad themes:
  - > Decrease Racism
  - Increase Resilience
  - Increase Equity in Services

#### 13. Fund programs based on equity compliance

- 14. Collect Data
- 15. Get the Right Research

Blog Post by Dr. Kwame McKenzie on Wellesley Institute Blog - Racism, Health and What You Can Do About It. Retrieved from: http://www.wellesleyinstitute.com/health/racism-health-what-you-





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# "If you do not count people, they do not count." – Dr. K. McKenzie

Blog Post by Dr. Kwame McKenzie on Wellesley Institute Blog - Racism, Health and What You Can Do About It. Retrieved from: <u>http://www.wellesleyinstitute.com/health</u> <u>racism-health-what-you-can-do-a...</u>



"Moving the lens of **research** away from **inequalities in access** towards looking at **inequalities in outcome of treatment** may be more likely to have an impact on disparities...." – Dr. K. McKenzie

Blog Post by Dr. Kwame McKenzie on Wellesley Institute Blog - Racism, Health and What You Can Do About It. Retrieved from: <u>http://www.wellesleyinstitute.com/health</u> <u>racism-health-what-you-can-do-a...</u>





